Reading and Writing Contest Guidelines

Students have three opportunities to win an award in either the Reading category and/or in the Writing subcategories by submitting a response to The Department of Humanities no later than 5pm, October 10th, 2011.

Students: Carefully read the guidelines. Judging will be strict so make sure you adhere to the rules.

Reading Categories: Choose one selection from either category: Short Stories or Poetry. Read the literature. Respond to the prompt.

Prompt: How does Shaw’s mission statement concerning student values connect to a literary theme in one of the selections?

Students should respond by writing a brief Summary of the theme. State how the writer accomplishes this by using literary devices. Present your claim with support and proper in-text citations. Respond by isolating 1-3 quotes. Develop your own ideas of response. Use the MLA format including a MLA Works cited page (not part of the word count). Minimum: 1000-1500 words (3-5 pages).

Short Story selections:
- Louise Edrich: “St. Marie”
- Amy Tan: “Mother Tongue”
- Jamaica Kincaid: “Girl”
- Alice Walker: “Everyday Use”
- Maya Angelou: “Mama’s Encounter”
- Sherman Alexie: “This is what is Means to say Phoenix, Arizona”
- Sandra Cisneros: “The House of Mango Street”
- Bharati Mukherjee: “The Management of Grief”

Poetry Selections:
- Elizabeth Bishop “One Art”
- Gwendolyn Brooks: “the mother”
- Robert Frost Stopping by Woods on a Snowy Evening”
- Allen Ginsberg “A Supermarket in California”
- Seamus Heaney: “ Digging”
- Langston Hughes: The Negro Speaks of Rivers”
- Sharon Olds: “The One Girl at the Boys’ Party”
- Shirley Geok-lin Lim: “Learning to love America”
- Langston Hughes: “Theme for English B”;
- Langston Hughes: “I am America”

Writing Category: Respond to one the following prompts. A MLA format and include in-text citations and a Works Cited page if necessary. Minimum: 1000-1500 words - (3-5 pages).

“As people rely more and more on technology to solve problems, the ability of humans to think for themselves will surely deteriorate.”

“A nation should require all of its students to study the same national curriculum until they enter college.”

“Governments should offer a free university education to any student who has been admitted to a university but who cannot afford the tuition.”

(Source: http://www.ets.org/gre/revised_general/prepare)

Submit by email to nhill@shawu.edu or drop off a hard copy to her mailbox in the Humanities Department. Ext. 8360

Cover sheet: Name, Title, contact information (email and phone number)

DO NOT put your name on the essay, only put it on the cover page. Paper clip your pages, do not staple. Minimum: 1000-1500 words (3-5 pages)